

# Methodology

International Pre-school standard emphasizing on the below six learning areas using EYFS (Early Year Foundation Stage framework is the UK standard for children under 5 years of age) covering the children's physical, intellectual, emotional and social development which forms the basis for the primary school education.

## **LA1: Personal, social and emotional development by NLP**

The aim and purpose of this learning area is to help children learn how to behave and take responsibility for their actions and have experiences which help them to grow in confidence focusing on below areas

- Dispositions and attitudes
- Self-confidence and self-esteem
- Making relationships
- Behavior, Self-control & Self-care

## **LA2: Mathematical development (By Abacus Method)**

The aim and purpose of this learning area is to provide a wide range of activities which will enable young children to use and experiment with numbers and engage in counting, sorting, comparing and ordering, and to look at shapes and measures.

- Number
- Counting
- Sorting, matching
- Shape and space

## **LA3: Communication, language and literacy (By Neuro Linguistic Programming)**

The aim and purpose of this learning area is to ensure effective development of communication and language skills of enabling them to make sense of all other areas of their experience and leading to understanding.

- Language for communication
- Language for thinking
- Linking sounds and letters
- Reading & Writing
- Handwriting

## **LA4: Knowledge and understanding of the world**

The aim and purpose of this learning area are to enable children to develop the knowledge, skills and understanding to make sense of the world.

- Exploration and investigation
- Designing and making skills
- Information and communication technology
- A sense of place & time
- Cultures and beliefs

## **LA5: Creative development**

The aim and purpose of this learning area is to enable children to make connections across different elements of learning and extend their understanding by providing practical first-hand experience and involvement for the child.

- Exploring media and materials
- Music
- Imagination / Role play
- Responding to experiences and expressing and communicating ideas.

## **LA6: Physical development**

The aim and purpose of this learning area is to enable children to gain confidence in knowing what they can do and to help them develop a sense of well-being through being physically active. It focuses on improving both gross and fine motor skills to promote an understanding of a healthy lifestyle.

- Movement
- Health and bodily awareness
- Using equipment
- Using tools and materials

## **Assessment Procedure**

Our assessment procedure encourages the staffs and parents to discuss about child's attainment level and design the improvement plans with appropriate motivation aids.

- Academic year will include 3 quarterly terms (Term I, II and III), each term focusing on the all six learning areas (LA1 to LA6).
- Bi-monthly Parents-Teacher's meeting will be held to discuss on the child's progress.
- Half-Yearly Assessment Profile (HAP) will be provided during the month of October through one on one personal discussion with parents sharing our observations and improvement plans on six learning areas. (No ranking/grade policy).
- Annual Assessment Profile (AAP) will be provided during the month of March based on the observation of child's level of attainment at the end of the year by March. (No ranking/grade policy).